ALAGAPPA UNIVERSITY

(A State University Accredited with "A+" Grade by NAAC (CGPA: 3.64) in the
Third Cycle and Graded as Category - 1 by MoE - UGC, 2020: The World
University Rank: 401-500, QS ASIA Rank: 220, NIRF Rank: 30)
Karaikudi - 630 003, Tamil Nadu, India
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DEPARTMENT OF CORPORATE SECRETARYSHIP

VALUE ADDED COURSE

E-Governance

Course Code : CSVAC – 03
Duration : 30 Hours
Session : July 2022 – August 2022

Course Co-Ordinator

Learning Outcomes

- The students could get jobs in companies in the E – Governance Department.
- The students could able to understand the fundamentals of E-Governance in India.
- The students can apply and analyze the models of E-Governance and implications on the services delivery system

Course Code : CSVAC- 03	E – Governance Hours : 30
Objectives	To enable the students, To acquire knowledge towards E-governance and E-government. To develop and understand regarding different models of E-governance and the framework. To apply the knowledge towards the areas of current E-governance. To develop skills and provide ideas & Suggestions for e-governance issues.
Unit-I	**E-Governance introduction**: An Overview; Meaning- definition - nature - importance- Needs of E-Governance- Issues in E-Governance applications and the Digital Divide, Evolution of E-Governance, Its scope and content - components of e-Governance- , Implementation of e-Government, Critical success e-Governance, Role of social media in e-Governance
Unit-II	**Models of E – Governance**: Models of Digital Governance -E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership Technology Frame work for E-governance - E-governance and Good Governance - Difference between e- government and e-Governance- Benefits of E-Governance – Current Status.
Unit-III	**E-Governance at Union , State and local level :** National E-Governance Plan - Central Mission Mode Projects-State Mission Mode Projects-Integrated Mission Mode Projects - Implementation Strategy -Components – IT Act 2000, National E-Governance Plan Programme Management Unit-National Informatics Center – Information Technology Enabled Service (ITES).
Unit-IV	**E-Governance at Local Level**: E-Sewa (Electronic Citizen Services) - E-governance in RuralLocal Bodies - Urban Local Bodies E-Management of Development Projects at Rural and Urban local bodies (JNNURM) -Effective Service Delivery through E-Governance - Transparency and Accountability at Grassroots Level.
Unit-V	**Issues and Challenges of E-governance:** Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide -Capacity Building - Socio-Political implications of E-Governance - Issues of integration –Networking with NGOs, CBOs - Government resourceplanning and process re-engineering -Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering project.

References

1. Ashok Agarwal (Ed.), Governance - Case Studies, University Press India Pvt. Limited, Hyderabad,2007. 2.
2. B Srinivas Raj, E-Governance Techniques – Indian and Global Experiences, New Century Publications, New Delhi, 2008
3. Parthasaradhi.Y.,E-governance and Indian Society, Kanishka, New Delhi, 2009
4. SubhashBhatnagar, Unlocking E-Government Potentital – Concepts, Cases and Practical Insights,Sage, NewDelhi, 2009.
5. M. Laxmikanth, Governance in India Second Edition, McGraw Hill Publication, New Delhi, 2014.
6. Uttam Kr Pegu, E-governance in India: Concept, Initiatives and Challenges, Lap Lambert AcademicPublishing, 2017.
7. P.Panneervel, E-Governance: A Change Management Tool, Rawat Publications, Jaipur, 2005.
8. Vasu Deva, E-Governance, Commonwealth Publishers, New Delhi, 2005. 12.
9. Dr.AshokPurohit, E-Governance, Mohit Books International, New Delhi,

Outcomes
After Completing the Course Successfully
1. The students could get jobs in companies in the E – Governance Department.
2. The students could able to understand the fundamentals of E-Governance in India.
3. The students can apply and analyze the models of E-Governance and implications on theservices delivery system.